

Four Rivers Charter Public School ~ Summer 2016  
7<sup>th</sup> Grade Summer Reading

Each student reads two books in preparation for seventh grade:

1. **Everyone reads *Star Girl* by Jerry Spinelli.**
2. **Everyone chooses a nonfiction story of an expedition to read.** Find a **TRUE** story about someone who **traveled, adventured** or **wandered** away from the known. Some examples of non-fiction books students have read and enjoyed in the past are listed below, **but please feel free to find your own book that fits the criteria.**

- *Rowing to Latitude: Journey along the Arctic's Edge* by Jill A. Fredson
- *Arctic Explorer* by Jerri Ferris
- *Within Reach: My Everest Story* by Mark Pfetzer
- *The Kid Who Climbed Everest: The Incredible Story of a 23-Year-Old's Summit of Mt. Everest* by Bear Grylls
- *Helen Keller: Rebellious Spirit* by Laurie Lowler
- *Gutsy Girls: Young Women who Dare* by Tina Schwager and Michele Schuerger
- *The Sky's the Limit: Stories of Discovery by Women and Girls* by Catherine Thimesh
- *Shipwreck at the Bottom of the World* by Jennifer Armstrong
- *The Endurance: Shackleton's Legendary Antarctic Expedition* by Caroline Alexander
- *Black Diamond: The Story of the Negro Baseball League* by Patricia and Fred Mckissack
- *Sky Sailors* by David Bristow
- *Navajo Long Walk: Tragic Story of a Proud People's March from Homeland* by Joseph Bruchac
- *Kakapo Rescue: Saving the World's Strangest Parrot* by Sy Montgomery
- *The John Carlos Story: The Sports Moment That Changed the World* by John Carlos and Dave Zirin.

**For Upper Level Readers:**

- *Lost in Mongolia* by Colin Angus
- *The Motorcycle Diaries* by Che Guevara
- *I Know Why the Caged Bird Sings* by Maya Angelou
- *On the Water: Discovering America in a Rowboat* by Nathaniel Stone
- *Ivorybill Hunters: The Search for Proof in a Flooded Wilderness* by Geoffrey E. Hill
- *The Perfect Storm: A Story of Men Against the Sea* by Sebastian Junger
- *The Long Walk: the True Story of a Trek to Freedom* by Slavomir Rawicz

Students are expected to finish **BOTH** books by the second day of school. During the first week of school, they will be expected to complete a project on the themes and characters of the books. Remember to bring both books with you on day 2.