

**Four Rivers Charter Public School**  
**Application for Admission**  
2010-2011

**Student Information**

Student's Full Name: \_\_\_\_\_ Preferred Name \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_ Phone: \_\_\_\_\_

**Residence address, including town** (if different from above) \_\_\_\_\_

Student's gender: Male \_\_\_\_\_ Female \_\_\_\_\_ Date of birth: \_\_\_\_\_ City of birth: \_\_\_\_\_

Applicant for 2010-11: 7<sup>th</sup> \_\_\_\_\_ 8<sup>th</sup> \_\_\_\_\_ 9<sup>th</sup> \_\_\_\_\_ 10<sup>th</sup> \_\_\_\_\_ 11<sup>th</sup> \_\_\_\_\_

School currently attended: \_\_\_\_\_ Current grade \_\_\_\_\_

**Parent/Guardian information:**

**Parent 1**

Name: \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Relationship to student \_\_\_\_\_

Phone(h) \_\_\_\_\_ (w) \_\_\_\_\_

E-mail \_\_\_\_\_

Student lives with: Both parents \_\_\_\_\_ Mother \_\_\_\_\_

**Parent 2**

Name \_\_\_\_\_

Address (if different) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Relationship to student \_\_\_\_\_

Phone(h) \_\_\_\_\_ (w) \_\_\_\_\_

Email \_\_\_\_\_

Father \_\_\_\_\_ Other (specify) \_\_\_\_\_

**Siblings** (note: you must submit a separate application for each child applying to the school)

Name	Age	Current school
_____	_____	_____
_____	_____	_____
_____	_____	_____

To help us best meet the needs of your child, we would appreciate the following information. This information has no effect on your child's eligibility for admission.

1. In what ways do you hope the program at Four Rivers will be helpful to your child?

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2. Does your child have special strengths, talents, or interests of which we should be aware?

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3. Does your child have any medical, learning, physical or other special needs of which we should be aware?

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4. Has your child ever received testing to determine eligibility for special services? Yes \_\_\_\_\_ No \_\_\_\_\_

Does your child currently have an Individualized Education Plan (IEP) or 504? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, what special services is your child receiving in school or out of school? \_\_\_\_\_

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5. Has your child ever received services under an IEP or 504 Plan in years past, but is not receiving them currently?

Yes \_\_\_\_\_ No \_\_\_\_\_

6. Child's primary language \_\_\_\_\_ Language spoken at home \_\_\_\_\_

If English is not your family's primary language, please indicate here if you need enrollment forms translated \_\_\_\_\_.

**Information sessions:**

Parent(s) attended an information session: Yes \_\_\_\_\_ No \_\_\_\_\_ Date attended \_\_\_\_\_

Student attended an information session: Yes \_\_\_\_\_ No \_\_\_\_\_ Date attended \_\_\_\_\_

*NOTE: Applicants and their parents/guardians are strongly encouraged to attend an Information Session. It is very important that you choose this school for the right reasons and these information sessions are the most efficient way to get a feel for the school, the faculty and the program, and our expectations for students and their families.*

An application will not be considered complete until both student and a parent/guardian have signed the Statement of Four Rivers Charter Public School Family Commitments on the next page.

**Deadline:**

Please return this completed form by February 25, 2010 to Four Rivers Charter Public School, 248 Colrain Road, Greenfield, MA 01301 or drop it off at the school office at 248 Colrain Road, Greenfield. The application *must* be received by this deadline for consideration in the first round of admissions.

*Four Rivers Charter Public School does not discriminate on the basis of race, color, national origin, creed, gender, ethnicity, sexual orientation, mental or physical disability, age, ancestry, athletic performance, special need, proficiency in the English language or a foreign language, or prior academic achievement.*

# Four Rivers Charter Public School Family Commitments

As you complete the application for your son or daughter, please read and sign the following commitments for families. All members of the Four Rivers Charter Public School community – teachers, students, parents, staff and trustees – have responsibilities to promote student learning and the growth of our school. This is a brief description of the essential commitments we ask from parents and guardians. More specific information is included in the school’s Student and Family Handbook, which is updated each year and is sent to all enrolled families before school opens.

## 1) Be involved in your child’s school life:

- Attend important meetings with your child and his or her advisor, including conferences, exhibitions, and portfolio presentations.
- Go over your child’s progress reports and other school communications together.
- Review with your child the school’s Student and Family Handbook when it is distributed each year.
- Contact your child’s advisor or the school Principal about issues that may affect your child’s learning and positive participation in the school.

## 2) Help your child develop good homework habits and make school a top priority:

- Check that your child’s assignments are clear and homework is completed each night.
- Limit TV, video, telephone and on-line time which interfere with homework, and encourage your child to read at least one-half hour each night.
- Help your child to live a healthy lifestyle, with regular bedtimes and good nutrition.
- Ensure that your child arrives on time each day, and inform the school promptly by 8:00 am of absence.
- If your child is required to stay after in Homework Club to make up late or incomplete work, arrange alternative transportation to support this consequence.
- Plan family vacations to avoid any conflict with the school calendar.

## 3) Support Four Rivers Charter Public School character values and the Code of Conduct:

- Show your child that you understand and support the school’s emphasis on character development and the School’s six character virtues.
- Promote and reinforce the School’s Code of Conduct, which appears in the Student and Family Handbook and is available from the school office.
- Work closely with the faculty to support appropriate consequences for misconduct.
- Help promote a school community free of any form of substance abuse and work closely with the school when concerns may arise.

## 4) Participate in Family Council activities and volunteer in support of the school.

- Take part in the school’s Family Council and the programs or projects it develops.
- Offer to volunteer your skills and time, as needed by the school and workable for you.
- Support the work we all need to do to build a strong school community, in the ELOB spirit of “We are crew, not passengers!”

We have read and agreed to the foregoing commitments as parents of a student at Four Rivers Charter Public School.

*Signed* \_\_\_\_\_ *Date* \_\_\_\_\_

*Signed* \_\_\_\_\_ *Date* \_\_\_\_\_

*Please see reverse for Voluntary Information Request*

## Voluntary Information Request

The United States Department of Agriculture (USDA) has funded a long term direct loan to Four Rivers Charter Public School to enable the school to purchase a portion of the property used by the school.

The USDA wants to insure that all agencies and organizations it funds serve a wide range of people and do not discriminate. To that end, we seek to obtain the following information from all applicants, which will be shared only with the USDA in aggregate statistics once a year.

We would appreciate your help in providing the following information about your child, along with your other application materials:

- Gender:         Male  
                   Female
- Ethnicity:      Hispanic  
                   Non-Hispanic
- Race:            White  
                   African-American  
                   Hispanic  
                   Asian  
                   Native American  
                   Other (specify)\_\_\_\_\_

*In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, or disability.  
(Not all prohibited bases apply to all programs.)*

*To file a complaint of discrimination write:  
USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, DC 20250-9410,  
or call (800) 795-3272 (voice), or (202) 720-6382 (TDD).*