

FOUR RIVERS CHARTER PUBLIC SCHOOL

Division 2 Summer Reading 2012

Incoming 9th graders must:

HISTORY: Read and annotate two articles that will be uploaded to Ms. Tabachnick's web page after July 1, 2012. To get to the webpage go to www.Fourriverscharter.org and click on the link to go to class web pages. You will find Ms. Tabachnick's web page there.

ENGLISH: Read *To Kill a Mockingbird* by Harper Lee

Incoming 10th graders must:

HISTORY: Read and annotate two articles that will be uploaded to Ms. Tabachnick's web page after July 1, 2012. To get to the webpage go to Fourriverscharter.org and click on the link to go to class web pages. You will find Ms. Tabachnick's web page there.

ENGLISH: Read one book from the list below:

***A Walk in the Woods* by Bill Bryson**

Returning to the U.S. after 20 years in England, Iowa native Bryson decided to reconnect with his mother country by hiking the length of the 2100-mile Appalachian Trail. Awed by merely the camping section of his local sporting goods store, he nevertheless plunges into the wilderness and emerges with a consistently comical account of a neophyte woodsman learning hard lessons about self-reliance.

***Better Off: Flipping the Switch on Technology* by Eric Brende**

An undergraduate course in the history of technology led Brende to enroll in a graduate program at M.I.T. that contemplated the social effects of machines on human life. He then decided to test his idea that the more advanced the machine, the bigger the downside, by moving to the country to farm and live cheaply without electricity for 18 months.

***Coming of Age in Mississippi* by Anne Moody**

Anne Moody lived through some of the most dangerous days of the pre-civil rights era in the South. Through the NAACP and later through CORE and SNCC she has first-hand experience of the demonstrations and sit-ins that were the mainstay of the civil rights movement, and the arrests and jailings, the shotguns, fire hoses, police dogs, billy clubs and deadly force that were used to destroy it.

***Into the Wild* by Jon Krakauer**

After graduating from Emory University in Atlanta in 1992, top student and athlete Christopher McCandless abandoned his possessions, gave his entire \$24,000 savings account to charity and hitchhiked to Alaska, where he went to live in the wilderness. Four months later, he turned up dead. His diary, letters and two notes found at a remote campsite tell of his desperate effort to

survive, apparently stranded by an injury and slowly starving. Into the Wild sheds light on the forces that drive people to drop out of society and test themselves in other ways.

***It's Not About the Bike* by Lance Armstrong**

In 1996, young cycling phenom Armstrong discovered he had testicular cancer. In 1999, he won the Tour de France. This volume covers his early life, his rise through the endurance sport world and his medical difficulties. Cancer "was like being run off the road by a truck, and I've got the scars to prove it," Armstrong declares. As he gets worse, then better, Armstrong describes the affections of his racing friends and of the professionals who cared for him.

***The Legacy of Luna: The Story of a Tree, a Woman and the Struggle to Save the Redwoods* by Julia Butterfly Hill**

In December 1997, Hill (who calls herself Julia Butterfly), 23, climbed 180 feet up a redwood tree she dubbed Luna to protest the logging of northern California's ancient redwood forests. She

came down 738 days later. Now a hero of the environmental movement, Hill relives her ordeal in a dramatic first-person narrative revealing just how much she saw her protest as a spiritual quest.

***Mountains Beyond Mountains* by Tracy Kidder**

At the center of Mountains Beyond Mountains stands Paul Farmer. Doctor, Harvard professor, renowned infectious-disease specialist, anthropologist, the recipient of a MacArthur "genius" grant, world-class Robin Hood, Farmer was brought up in a bus and on a boat, and in medical school found his life's calling: to diagnose and cure infectious diseases and to bring the lifesaving tools of modern medicine to those who need them most. This book shows how radical change can be fostered in situations that seem insurmountable.

***Outcasts United: A Refugee Team, an American Town* by Warren St. John**

Warren St. John tells the incredible stories of an entire program of immigrant refugee soccer players in Clarkston, GA. Each player's family has an amazing survival story from war-torn and politically oppressed areas of the planet. The book is a sports story, a sociological study, a tale of global and local politics, and the story of a determined woman who became involved in the lives of her young charges.

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2012-13 Supply List ~ Division 2

History, grade 9 and 10:

One 3 ring binder with 5 dividers and 1 pocket folder, lined paper, a highlighter, pencils, one plastic 2-pocket folder to be stapled into student planner to keep loose papers; a jump/flash drive if possible.

Environmental Science, grade 9:

One three-ring binder with 4 dividers (this binder could be shared with another class). Also 1 pocket folder, graph paper and lined paper.

Biology, grade 10:

One 3 ring binder with at least 1 or 2-inch rings, used only for Biology, with 5 dividers, 1 pocket folder, graph paper and lined paper.

Math, grade 9 and 10:

Graph paper and a 3-ring binder for math with tabs for 10 different sections. They also need lined filler paper for each of these sections. We strongly suggest a TI-83 or T-83Plus calculator: we recommend 10th graders buy one, and that 9th graders have access to one at home. Also: Pencils and more PENCILS!! Buy in bulk and then supply your student throughout the year; pencil cap erasers; pens; a protractor (keep at home until needed, as it won't be used on a daily basis).

English, grade 9 and 10:

A notebook with lined paper and at least 1 folder. I suggest a notebook with built-in folders.

Spanish I, grade 9:

Spiral-bound, college-ruled notebook, with perforated pages that you can pull out; two sturdy folders with pockets; 3x5 ruled index cards; Spanish-English Dictionary (optional).

Spanish II, grade 10:

One 3-ring binder; lined paper; a folder for handouts; Spanish-English Dictionary (optional).

NOTE: A weekly planner for each student will be supplied by the school.

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