

**Leadership Team**  
**9-17-09**

**Questions and concerns**

- How much money for expeditions per division? ANSWER: 3000
- Laptop care in the high school: there can be a link between care of computers and the upgrading and replacement of laptops
- Special ed: how do we get whole faculty on board with special ed processes – proposal to have October whole school work day may be focused on that
- When is mid-term and what is expected? Conferences first, then interim reports? Yes – interims follow conferences – no date set yet for when interims go out
- Div I – problem with no male teachers in middle school – any and all male staff, please stop in and check out the middle school boys bathroom; coaches need to supervise the boys bathroom before practice – Peter and/or Terry will follow up on this
- Can Lunch menu show on lunch page in Focus?
- Are we ready to give parents access to Focus? Peter has a proposal for what will be shown, how it will be shown and what expectations there will be – he will present it to whole faculty and then discuss it to leadership and

**Work Life Committee**

- How has the process felt? Does the document seem to reflect the intention of the original intention? Voting went well in faculty, Heather is the rep for TA's and farmhouse rep will be picked by Friday

**Air Time Problem Solving:**

- Does it feed work life committee, feed leadership or both?
- Can determine as part of the process which committee it goes to
- Some discussion about whether it's strictly for work life or work life and culture
- WE DECIDE: at least initially this is for Work life and we'll read and flex as we go
- Next Wednesday – Peter will give the structure for it (time allotted for each step) and then admin leaves; then the work life committee will shape it from there
- Need someone who will serve as secretary who takes the notes, makes agenda
- Instead of reporting out, the full hour goes to the process

**ASC coverage in Divisions**

- Div III really needs some help with asc coverage to protect prep time and make it more equitable
- Let common sense prevail, no one should end up with the day from hell
- Equity based on hours we all spend but there are other things harder to take into account; if there is a more nuanced way to determine this, can we collect list of needs and
- Fix the big picture, not come up with a way to deal with it just for this year when the special ed staff has more free time

**Suggested items for next week's agenda**

- LT members can ask teams if e-mail has decreased, if they feel good about communication of issues and notes, etc.; review the recommendations from Communications group