

SCHOOL PROFILE 2018 -2019

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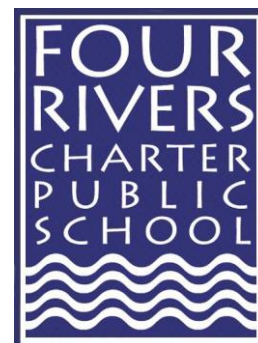
CEEB Code: 220921

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FOUR RIVERS is proud to share our students with you. Please contact us if you have any questions.



THE FOUR MOST IMPORTANT THINGS TO KNOW ABOUT FOUR RIVERS GRADUATES

1. RIGOROUS CORE ACADEMIC PROGRAM

As a college preparatory school, Four Rivers expects high levels of academic achievement and effort in all its courses. The high school program at Four Rivers offers a blend of challenging coursework and increasing opportunities for independent learning.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English	Intro to Writing and Literature	American Literature	Character in Literature/ Satire	Expository Writing/ Creative Writing
Mathematics	Algebra 1	Geometry	Algebra 2	Data Analysis and either Intro to Calculus or Applied Mathematics
Social Studies	US History 1	US History 2	Modern World History	American Civics
Science	Environmental Science	Biology	Chemistry	Physics
World Language	Spanish 2	Spanish 3	Spanish 4	Spanish 5

Passing at Four Rivers requires a notably higher degree of academic achievement than is expected in a school with a passing grade of D, 60 or 1.0. A grade of Mt (numerical equivalent of 3.5) means that a student has met the standards and has completed work of high quality. Our passing grade is Ap+ (equivalent to a 2.5).

WNA	Bg	Bg+	Ap-	Ap	Ap+	Mt-	Mt	Mt+	Ex-	Ex
0	0.5	1	1.5	2.0	2.5	3.0	3.5	4	4.25	4.5
Not Passing Standards					Passing	Meeting standards		Exceeding standards – Honors level work		

Four Rivers does not offer separate honors or AP courses. Students have opportunities to go beyond the standards by taking on advanced, complex study within every course. Students earn honors if the majority of their grades are Mt+ and above, and high honors when all of their grades are Mt+ and above. This is noted on their transcript.

Dual Enrollment: Eligible juniors and seniors may take courses online through our partnership with The Virtual High School, or at nearby Greenfield Community College. Juniors may take one course at GCC per semester and seniors may take up to three courses per semester. There is a cost to the family to take classes at GCC and not all families are able to take advantage of these offerings.

Junior Internships and Senior Expeditions: In 11th grade students participate in internships with professionals in an area of interest that is linked to a research project and culminates in a public presentation. In 12th grade, every student designs a Senior Expedition, a year-long individual learning expedition that is focused on an essential question, involves extensive research and field work, the creation of a product and culminating in a formal presentation.

GRADUATION REQUIREMENTS

Graduates must earn 128 credits, including 24 in English, 24 in social studies, 24 in science, 24 in mathematics, 12 in world language, 8 in nature/music/art/technology, 6 in physical education/wellness, 4 in service, 1 in Junior year internship, 3 in Senior expedition, and 4 in Crew. Foreign language requirements, as well as a fourth year of math, may be waived for students on IEP's or 504 plans.

2. STRONG CHARACTER AND HABITS OF WORK AND LEARNING

The development of character and community are as important as academic achievement. We emphasize six character virtues - compassion, courage, respect, responsibility, perseverance and integrity – and students are honored publicly for actions that manifest these virtues. Service at school or in the community is required each year and students engage in grade-wide, small-group and individual service projects throughout the year.

3. PREPARED FOR COLLEGE THROUGH ACTIVE, PROJECT-BASED LEARNING

Four Rivers teaches the skills and habits highlighted in *“Understanding University Success: A report from Standards for Success” (AAU and Pew Charitable Trusts)* as key to university success:

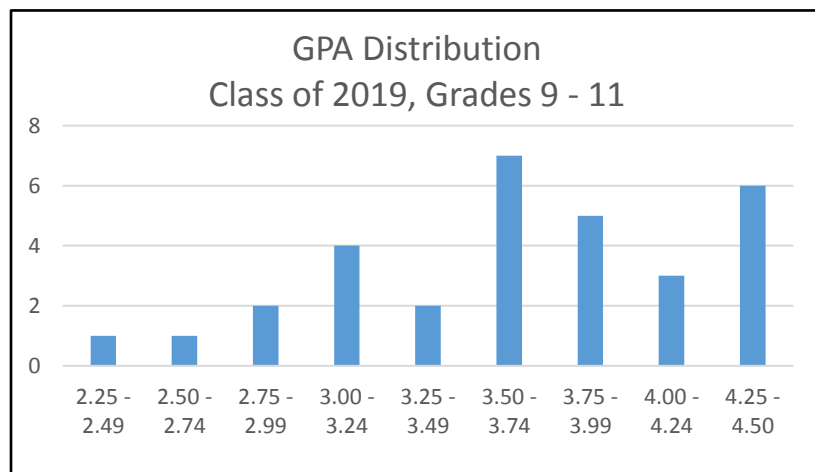
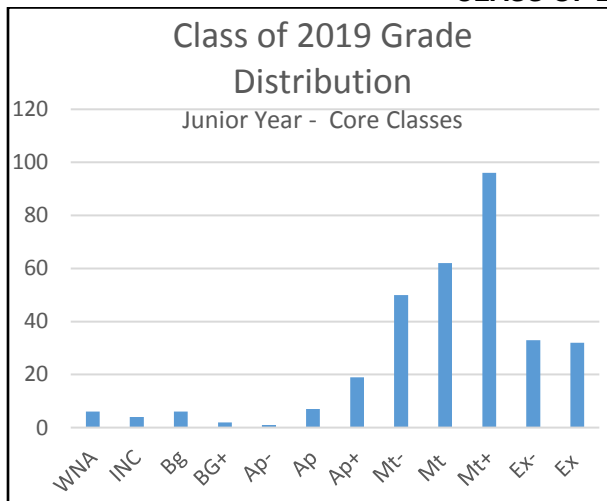
“The habits of mind include critical thinking, analytic thinking and problem solving; an inquisitive nature and interest in taking advantage of what a research university has to offer; the willingness to accept critical feedback and to adjust based on such feedback; openness to possible failures from time to time; and the ability and desire to cope with frustrating and ambiguous learning tasks. Other critical skills include the ability to express one’s self in writing and orally in a clear and convincing fashion; to discern the relative importance and credibility of various sources of information; to draw inferences and reach conclusions independently; and to use technology as a tool to assist the learning process rather than as a crutch.”

Students engage in at least one learning expedition each year that focuses on school themes -- nature, technology, community -- and the essential question posed in the school’s mission statement: *How do we find the healthy, sustainable interrelationship of the natural world, technology in its many forms, and the human community?*

4. PROBLEM-SOLVERS, COLLABORATORS, CRITICAL AND CREATIVE THINKERS

Four Rivers has established school-wide learning targets to guide our curriculum maps and course standards -- Investigation, Critical Thinking, Creative Thinking, Problem-Solving, Communication, Craftsmanship and Quality, Sustainability, and Character.

CLASS OF 2019 GPA & GRADE DISTRIBUTION:



COLLEGE BOARD ADMISSIONS TESTING PROGRAM

Class of 2012		Class of 2014		Class of 2016	
Subject	Mean	Subject	Mean	Subject	Mean
Critical Reading	597	Critical Reading	584	Critical Reading	566
Math	527	Math	545	Math	533
Writing	544	Writing	576	Writing	548

COLLEGE ACCEPTANCES

American International College, American University, Bates, Bennington, Bloomsburg, BU, Brandeis, CA College of Art, Champlain, Clark, Colby, College of the Atlantic, Colorado College, Cooper Union, Cornell, Drexel, Earlham, Eckerd, Elms, Emmanuel, Emerson, Fitchburg State, Framingham State, Gannon University, George Washington, Green Mountain, Hampshire, Hartt School/U of Hartford, Hofstra University, Humboldt State, Ithaca, Juilliard, Kalamazoo, Keene State, Marlboro, MA College of Art and Design, MA College of Liberal Arts, Middlebury, Michigan Technical, Mount Holyoke, School of the Museum of Fine Arts, New England College, Northeastern, NYU – Polytechnic Institute, Oberlin, Pratt, Reed, Rochester Institute of Tech, Salem State, Savannah College of Art & Design, Smith College, St. Andrews Presbyterian, Sterling, Suffolk, Skidmore College, SUNY Albany, SUNY Binghamton, Tufts, Union, U of Maine, U of Mass at Amherst, U of New Hampshire, U of North Carolina, U of Rhode Island, U of Vermont, Vassar, Westfield State, Westminster, Wheaton, Whitman, WPI.