

**Massachusetts School and District Profiles
Four Rivers Charter Public School**

Four Rivers Charter Public School - 2009 Adequate Yearly Progress (AYP) Data

District: Four Rivers Charter Public School (04130000)
 School: Four Rivers Charter Public School (04130505)
 School Title I Status: Title I School (TA)
 NCLB School Choice Required: No
 Supplemental Educational Services Required: No

2009 AYP Data - Summary

[Summary Data](#) | [Detailed Data](#)

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	No Change
MATHEMATICS	No Status	Moderate	No Change

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Grad Rate		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
ENGLISH LANGUAGE ARTS	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
All Students	Yes	98	Yes	94.9	Yes/SH	-0.5	Yes	89.7	Yes
EL	-	-	-	-	-	-	-	-	-
Students w/ disabilities	-	-	-	-	-	-	-	-	-
Low income	-	-	-	89.3	-	-	-	-	-
Afr.	-	-	-	-	-	-	-	-	-
Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	95.5	Yes/SH	-0.4	Yes	89.3	Yes
MATHEMATICS	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
All Students	Yes	99	No	79.1	No	-2.1	Yes	89.7	No
EL	-	-	-	-	-	-	-	-	-
Students w/ disabilities	-	-	-	-	-	-	-	-	-
Low income	-	-	-	67.9	-	-	-	-	-
Afr.	-	-	-	-	-	-	-	-	-
Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	No	79.5	No	-1.6	Yes	89.3	No

		Adequate Yearly Progress History									NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	-	-	Yes	Yes	Yes	
MATH	Aggregate	-	-	-	Yes	No	Yes	Yes	Yes	No	No Status
	All Subgroups	-	-	-	-	-	-	Yes	Yes	No	

- [2009 Glossary of AYP Reporting Terms \(pop-up window\)](#)
- [2009 AYP Explanatory Materials](#)