



FOUR RIVERS AY23-24 JOB POSTING: TEACHER OF MIDDLE SCHOOL WELLNESS

JOB DESCRIPTION

Four Rivers Charter Public School is seeking an outstanding Wellness Teacher and advisor to teach and collaborate on our middle school team. Affiliated with EL Education (Expeditionary Learning), Four Rivers is college preparatory and has a clear mission of educating young people for lives of learning and service. This is an opportunity to join a talented and dedicated faculty to continue the development of an exemplary charter public school. Located in Greenfield, MA, Four Rivers enrolls 220 students in grades 7-12 and is in its 20th year of operation. In our dynamic, collaborative school, teachers work closely with their colleagues, developing curriculum and helping shape the culture of the school in accordance with the school's mission and EL Education practices of challenging, project-based learning. Four Rivers is an equal opportunity employer and strives to be an anti-racist school.

The Middle School Wellness Teacher works with students in grades 7 and 8, teaching physical education, nutrition, health, adventure, and other wellness-related topics.

SPECIFIC QUALIFICATIONS

- All Commonwealth charter public school teachers must either have an appropriate license **or** pass required MTEL(s) within the first year of employment.
- Successful experience as a wellness teacher or related positions with middle and high school students, with a minimum of three years in public schools preferred.
- Strong background in wellness-related topics, as demonstrated through academic preparation, professional experience, and personal interests.
- Preferred experience in teaching ultimate frisbee.

GENERAL QUALIFICATIONS

- Enthusiasm for the school's mission and its themes of nature, technology and community; understanding of the school's responsibilities as a charter public school; and the energy, flexibility, and sense of adventure required to work hard as a member of the core faculty in a young school.
- Genuine interest in and connection with adolescents.
- Personal qualities that exemplify an emphasis on character development and community
- Appreciation for the expeditionary learning (EL) design model -- commitment to develop curriculum and implement EL core practices, including in-depth learning expeditions.
- Experience, training and interest in teaching a range of abilities in heterogeneously classes – background in differentiated instruction would be a significant asset.
- Strong interpersonal skills, commitment to teamwork, and readiness to reflect and grow.
- Energy, flexibility, and sense of adventure required to work hard in an evolving school.
- Experience working with students in a small group/SEL format such as advisory or crew.
- Enthusiasm for the school's mission and its themes of nature, technology and community and understanding of the school's responsibilities as a charter public school.

How to Apply:

- Apply on SchoolSpring to the following posting number **4377500**

- Application deadline: as soon as possible. Our process is rolling – we make an offer when we find the right match.
- For more information
 - About the school: www.fourriverscharter.org
 - About EL Education: <https://eleducation.org/>
 - About Massachusetts charter schools: www.masscharterschools.org or www.doe.mass.edu/charter